

Video 5 Lesson Guide: Determine Reasons



WHEN?

AFTER ASSESSING STUDENT WRITING, WHEN MIGHT YOU ASSIGN THIS VIDEO?

- * IF THE STUDENT DOES NOT STATE “WHY” HE/SHE HAS THE OPINION.
- * THE REASON(S) GIVEN ARE NOT UNIQUE.
- * THE REASONS DO NOT INTEND TO CHANGE SOMEONE’S MIND.

IMPORTANT

1 VOCABULARY

Pre-teaching: A Glossary

- * Amusement park- a park with rides, such as water slides or roller coasters, and games; theme park
- * Prompt- a topic idea or a starting point to focus on as you write
- * Ferris wheel- an amusement park ride with a large wheel with places for people to sit around the rim
- * Unique- being the only one of its kind; unlike anything else; strange.

These words from the video may be unfamiliar to students. Consider pre-teaching or reviewing these words.

2

Show Video 5 (Determine Reasons) to students who would benefit from this instruction. This video can be presented to a small group or to individual students.



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1. The teacher will write a sentence on the board or provide one to individual students or small groups: Exercising is good.
2. The teacher should explain how this sentence is just TELLING and not giving any details.
3. Next, list the following words on the board or chart paper: when, where, who, why (although this differs from the 5W's, it provides similar context)
4. Next to each word, have students participate to expand the sentence. Students will be able to see the progression from a “telling” sentence to a “showing” sentence.

EX: Original Sentence: Exercising is good. When: Daily exercise is good. Who: Everyone should do daily exercises because it is good. Why: Everyone should do daily exercises because it is good for your health.

5. Write a different simple sentence the board and ask students to practice expanding the sentence that includes a reason. Encourage students to share their sentences.

*Notice– not all the 5w's were used, but the sentence demonstrates salient reasons for persuasion.

*Consider a “think-aloud” to model this strategy.

OR

Create envelopes with the paragraphs from Appendix A (or ones you've created) written on the outside. Place a card with the corresponding sentence that does not belong on the inside of each envelope. Ask students to choose the sentence from the paragraph that they think does not belong and then check the card on the inside of the envelope to see if they were correct. Discuss the important features of their sentence and the sentence in the envelope to further explain salient reasons.



Encourage students to follow these steps:

1. Identify the topic of the paragraph.
2. Scan each sentence of the paragraph
3. Eliminate the sentence that includes unnecessary information about the topic.

ASSESSMENT

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Check the writing that students created in the technology-based graphic organizer and consider:

- * Does the student include one or more distinct reasons to support his or her opinion or idea?
- * Are all of the reasons distinct and unique from each other and none are too similar?
- * Are the reasons closely related to the student's topic sentence or opinion?
- * Is the best reason of the three shared first?

Other Considerations...

Students can use the 5 W's as an anchor for their reasons. This can help to scaffold reasons into sentences.

Prompt: Naps are important for kids of all ages. Write whether or not kids of all ages should take naps.

Opinion: Yes, I believe naps are important for kids of all ages.

What:

When: anytime you are free

Where: your bed

Who:

Why: good for your body

★ Actual student sample!

Reasons: First, you can sleep in your bed. Also, taking naps are good for your body. Lastly, you can take naps anytime you are free.

Teacher Tips

Are your students finding the graphic organizer overwhelming? Consider working through the graphic organizer one row and one column at a time.



Connection to the TBGO!



Utilize the audio comments feature to aid students with determining their opinion.

I included my opinion.



Have students complete this component and ensure they have included three different reasons to support their opinion.

I included 3 different reasons to support my opinion.





APPENDIX A

Paragraph 1:

Dogs need to be cared for everyday. Here are a few tips for the best ways to take care of a dog. First, you should always leave out plenty of food and water. Second, make sure he gets plenty of exercise each day. Don't forget to brush or groom your dog regularly. You can also get together with your friends and hold a contest to pick a good name for your dog. Finally, provide a sleeping area or doghouse for your dog.

Sentence that does not belong:

You can also get together with your friends and hold a contest to pick a good name for your dog.

Paragraph 2:

Students who are homeschooled should be able to participate in school sports. First, it would not be fair if a student was not able to play a school sport just because he or she were homeschooled. They might even be really good at the sport. Next, these kids might miss out on a lot of other school activities during the school day, so they should still get a chance to play a school sport after school. Finally, participating in a school sport gives students a chance to interact with peers that they do not get a chance to interact with during the day during homeschool.

Sentence that does not belong:

They might even be really good at the sport.