

Video 4 Lesson Guide: Identify Your Opinion



WHEN?

AFTER ASSESSING STUDENT WRITING, WHEN MIGHT YOU ASSIGN THIS VIDEO?

- * IF THE STUDENT HAS NOT IDENTIFIED HIS/HER OPINION OR STATED WHAT HE/SHE BELIEVES IN REGARD TO A PROMPT.
- * IF THE STUDENT DID NOT CLEARLY OR APPROPRIATELY RESPOND TO THE PROMPT IN HIS/HER TOPIC SENTENCE.



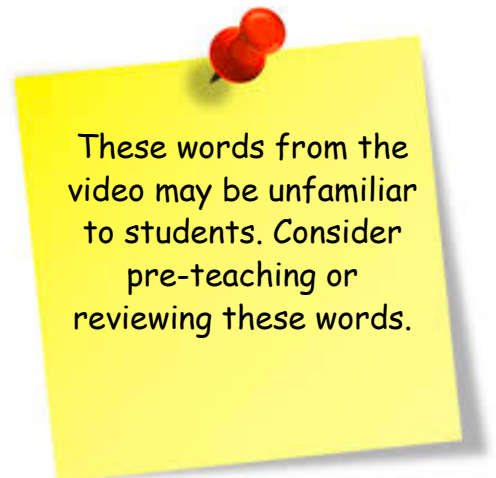
YOU CAN ENCOURAGE STUDENTS TO USE WORDS FROM THE PROMPT TO HELP WRITE A COMPLETE SENTENCE.

IMPORTANT

1 VOCABULARY

Pre-teaching: A Glossary

- * Opinion- what you think about a topic (not about being right or wrong)
- * Prompt- a topic idea or a starting point to focus on as you write
- * Amusement park- a park with rides, such as water slides or roller coasters, and games; theme park
- * Persuade- to convince



These words from the video may be unfamiliar to students. Consider pre-teaching or reviewing these words.



2

Show Video 4 (Identify Your Opinion) to students who would benefit from this instruction. This video can be presented to a small group or to individual students.



3

follow up

Create envelopes with 3-5 supporting sentences from Appendix A written on the outside. Place a card with the corresponding suggested topic sentence on the inside of each envelope. Ask students to write a topic sentence to go with the supporting sentences on the outside of the envelope and then check the card on the inside of the envelope to see how closely their sentence aligns with the one in the envelope. Discuss the important features of their sentence and the sentence in the envelope to further explain topic sentences.



ALERT! Be sure to create materials ahead of time!

Check the writing that students created in the technology-based graphic organizer and consider:

4

- *Is the topic sentence detailed yet not too specific?
- *Do the supporting sentences explain or reflect the students' opinion or what he/she believes?
- *Evaluate if the paragraph begins with details rather than a main idea or sentences that do not grab a reader's interest.

- * Does the student use key vocabulary from the prompt to identify his/her opinion?

- *Consider having students read their paragraph to another student and ask fellow students to identify the topic sentence.



Other Considerations...

Create a table for students, similar to the one below. Have students first identify their opinion by writing (or typing) “yes” or “no.” Then, have students find words from the prompt in order to complete their sentence.

YES OR NO	WORDS FROM THE PROMPT
No	I believe kids my age should not have cell phones.
Yes	I believe wearing pajamas in public is acceptable.



Color-coding text from the prompt can help to provide a visual scaffold for students!



Connection to the TBGO!



Identify your opinion

		<input type="checkbox"/> I included my opinion.
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Ensure that students have completed this section of the graphic organizer by identifying their opinion for their topic sentence!



Utilize the audio comments feature to aid with student understanding of topic sentences.



U.S. Office of Special Education Programs



WRITING EFFICIENTLY WITH GRAPHIC ORGANIZERS
RESPONSIVE INSTRUCTION WHILE IMPLEMENTING TECHNOLOGY EFFECTIVELY



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3 APPENDIX A

Supporting sentences-

*You need to exercise daily.

*Water is important

*You need to eat a variety of fresh fruits and vegetables

Suggested Topic Sentence- (answers may vary)

In order to be healthy, you need to live a healthy lifestyle.

Supporting Sentences-

*Clarion angelfish live in reef waters.

*A large Clarion angelfish is eight inches long.

*Its thin body helps it slip in and around rocky reefs.

*They eat sponges, sea grass, and algae.

Suggested Topic Sentence- (answers may vary)

Clarion angel fish are unique.

Supporting Sentences-

*I always have tea in the morning for breakfast.

*I make a pot of tea and then I drink it all myself.

*Sometimes I have another cup before lunch.

*At four o'clock, I make a cup of mint tea.

Suggested Topic Sentence- (answers may vary)

My favorite drink is tea and I drink a lot of it.

Supporting Sentences-

*I usually go skiing every weekend in the winter even though it is expensive.

*I love the feeling of flying down a mountain.

*The views are beautiful from the top of a mountain and along the trails.

*Even the danger of falling and getting hurt can't keep me away from the slopes on a winter day.

Suggested Topic Sentence- (answers may vary)

Skiing is my favorite sport.

Supporting Sentences-

*I like to play on the swings and jungle gym with my friends.

*We like to laugh and run.

*Recess is my favorite time of the day.

Suggested Topic Sentence- (answers may vary)

Recess is when I can have fun with my friends.