



Video 2 Lesson Guide: Select a Prompt

WHEN?

AFTER ASSESSING STUDENT WRITING, WHEN MIGHT YOU ASSIGN THIS VIDEO?

- * IF THE STUDENT HAS A DIFFICULT TIME SELECTING A TOPIC, DETERMINING THEIR OPINION ON A TOPIC, OR DETERMINING HOW THEY COULD PERSUADE SOMEONE ABOUT A TOPIC.

IMPORTANT

1 VOCABULARY

Pre-teaching: A Glossary

- * Prompt- a topic to focus on as you write
- * Brainstorm- thinking and writing down what you know about a topic
- * Uniforms- "same clothes"
- * Graphic organizer- a way to organize your thoughts/ideas for writing

These words from the video may be unfamiliar to students. Consider pre-teaching or reviewing these words.



Show Video 2 (Select a Prompt) to students who would benefit from this instruction. This video can be presented to a small group or to individual students.



Using Appendix A, have students consider which prompt they know the most about by completing the T-chart. Encourage students to write down everything they know about each potential topic—also known as “dash ideas.”



Pick a Side

Allow students to select a single prompt as a class or a small group. Create a T-chart, with one side of the chart labeled “for” and another side labeled “against.” Divide the class or small group evenly into two groups, with one group arguing “for” and the other group arguing “against.” Have each group take turns until all ideas are exhausted. Using the t-chart as a visual, explain to students how they can use this information to inform their decision on not only a prompt, but which position they might argue for.



Check the writing that students created in the technology-based graphic organizer and consider:

***By completing the T-chart have they become more interested in or excited about the prompt they have selected?**

***Has the student recorded their prompt selection in the appropriate section of the graphic organizer?**

***Does the completion of the students' T-chart reflect the number of reasons and/or explanation(s) the student has selected for his/her “goal?”**





Connection to the TBGO!

1 Select a Prompt

2 Prompt selection:

I can pick a side.	<input type="checkbox"/>	<input type="checkbox"/>
I am interested in writing about this prompt.	<input type="checkbox"/>	<input type="checkbox"/>
I chose this prompt.	<input type="checkbox"/>	<input type="checkbox"/>



Ensure that students have identified their prompt and considered the given criteria.

Pick your essay goal: Choose your essay goal here!



Confirm that the completion of the T-chart (see Appendix A) reflects the student's goal.

Remember!

Don't like the pre-selected prompts you see? You can customize prompts within the Teacher Dashboard!



Interested in using the TBGO across other content areas? Consider how different prompts can provide insight into other content areas! (Insert Hyperlink?)



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APPENDIX A

T-Chart

Name:

Date:
